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Handbook on Teaching and Learning in Political Science and International Relations Jones & Bartlett Learning

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book: * Summarizes recent research on six of the most compelling principles in learning and teaching * Describes their application to the college classroom * Presents teaching strategies that are based on pragmatic practices * Provides annotated bibliographies and important citations for faculty who want to explore these topics further This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

Informatics in Schools Teaching and Learning Perspectives Speed of Creativity Learning

In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education

has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. International Approaches to Bridging the Language Gap is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings IGI Global

In a contemporary media-rich society, distance education is becoming increasingly indistinguishable from mainstream traditional methods. Contemporary students, too, have greater need than ever before for education that caters to their specific needs and hectic schedules. Outlooks and Opportunities in Blended and Distance Learning investigates the impact of the digital age on various methods of distance education, such as e-learning, virtual learning, online learning, and m-learning. Researchers, educators, and students currently engaged in or looking to implement distance education principles in their own practices will find a seminal reference collection exploring new methods of offering flexibility, accessibility, and freedom to students with a variety of educational backgrounds, situations, and needs.

The New Apprenticeships Lulu Press, Inc

As many as 100 billion neurons make up the human nervous system - a system that is incredibly complex, and a fundamental part of what makes us who we are. But there is far more to human beings than biology. Many academic disciplines study the human condition and there are many schools of thought within that study. We must also appreciate that the study of human nature did not begin in contemporary times. History is full of texts that offer detailed explorations of the human condition. However, no consensus has yet emerged. Consensus or not, those working towards religious and spiritual formation pursue the transformation of their communities. This book offers a fuller understanding of some of the common views of human nature and also insights into how we might utilise this knowledge in our ministries - ministries that strive towards the spiritual being and becoming of our world.

Outlooks and Opportunities in Blended and Distance Learning Academic Conferences Limited

Developing students' creative problem-solving skills is paramount to today's teachers, due to the exponentially growing demand for cognitive plasticity and critical thinking in the workforce. In today's knowledge economy, workers must be able to participate in creative dialogue and complex problem-solving. This has prompted institutions of higher education to implement new pedagogical methods such as problem-based and case-based education. The Handbook of Research on Creative Problem-Solving Skill Development in Higher Education is an essential, comprehensive collection of the newest research in higher education, creativity, problem solving, and pedagogical design. It provides the framework for further research opportunities in these dynamic, necessary fields. Featuring work regarding problem-oriented curriculum and its applications and challenges, this book

is essential for policy makers, teachers, researchers, administrators, students of education.

ECEL 2016 - Proceedings of the 15th European Conference on e-Learning Crown House Publishing

Peers have always been an important influence on students' college experience. Peer leadership programs are not only pervasive but also offer an effective means to advance students' adjustment, learning, development, and success. This issue covers peer leadership as an emerging high-impact practice in support of 21st Century Learning Outcomes. In it, you'll learn: The benefits of peer leader programs A history of peer education How to provide academic support through peer education Peer leadership in the cocurriculum Integrating technology into peer leader responsibilities Peers in doctoral education The architecture of a high-impact and sustainable program. This is the 157th volume of this Jossey-Bass series. Addressed to higher education decision makers on all kinds of campuses, *New Directions for Higher Education* provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

Using Blended Learning Critical Publishing

Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published.

Teaching Online Pearson

Full On Learning provides a blueprint for educators in all settings to construct the ideal conditions for effective learners to grow and develop. This is a no-compromise approach to the architecture of learning, creating quality learning experiences that foster a love of learning. The start point is your end-point the learner. What kind of learner do you want to develop? What are the characteristics of an effective learner and how can we teach to support the development of these characteristics? If future employers are looking for people who can solve problems, think creatively and be innovative, what can we do, as part of our current curriculum provision to enable students to 'deliberately' practise this skill? If being intelligent is not, in fact, measured by your IQ score, and has far more to do with the ability to apply higher order thinking to unfamiliar contexts and create new solutions to existing problems, then what learning challenges can we design for Year 9 on a sunny Wednesday afternoon that will

allow them to develop the emotional and intellectual resilience required to be able to do this? Full On Learning offers a range of tried & tested practical suggestions and ideas to construct the ideal conditions for the characteristics of effective learners to flourish.

The Cengage Guide to Research, 2016 MLA Update ISD LLC

This book discusses evidence-based practices related to the use of blended learning in both K-12 and higher education settings. Specifically, this book features evidence-based practices in relation to the following five learning goals: (a) Fostering students' attitude change toward country, (b) Helping students' solve ill-structured design task problems, (c) Improving students' critical thinking in assessing sources of information, (d) Improving students' narrative and argumentative writing abilities and (e) Enhancing students' knowledge retention and understanding. To achieve this aim, the authors draw upon their own research studies as well as some other relevant studies to reveal the pedagogical approaches, the specific instructional/learning activities, the technologies utilized and the overall framework for developing blended learning experiences.

Reading with Writing in Mind Springer

Teaching Online: A Practical Guide is an accessible, introductory, and comprehensive guide for anyone who teaches online. The fourth edition of this bestselling resource has been fully revised, maintains its reader-friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: entire new chapter on MOOCs (massive open online courses); expanded information on teaching with mobile devices, using open educational resources, and learning analytics; additional interviews with faculty, case studies, and examples; spotlight on new tools and categories of tools, especially multimedia. Focusing on the "hows" and "whys" of implementation rather than theory, the fourth edition of Teaching Online is a must-have resource for anyone teaching online or thinking about teaching online.

Leading Issues in Social Knowledge Management Springer Publishing Company

Nearly all history teachers are interested in how new technology might be used to improve teaching and learning in history. However, not all history departments have had the time, expertise and guidance which would enable them to fully explore

the wide range of ways in which ICT might help them to teach their subject more effectively. This much-needed collection offers practical guidance and examples of the ways in which new technology can enhance pupil engagement in the subject, impact on knowledge retention, get pupils learning outside the history classroom, and help them to work collaboratively using a range of Web 2.0 applications. The chapters, written by experienced practitioners and experts in the field of history education and ICT, explore topics such as: how to design web interactivities for your pupils what can you accomplish with a wiki how to get going in digital video editing what to do with the VLE? making best use of the interactive whiteboard designing effective pupil webquests digital storytelling in history making full use of major history websites using social media. *Using New Technologies to Enhance Teaching and Learning in History* is essential reading for all trainee, newly qualified and experienced teachers of history. It addresses many of the problems, barriers and dangers which new technology can pose, but it also clearly explains and exemplifies the wide range of ways in which ICT can be used to radically improve the quality of pupils' experience of learning history.

Teaching Outside the Lines ABC-CLIO

We need to play with media to become more effective communicators. This book was written to inspire and empower you, as a creative person, to expand your personal senses of digital literacy and digital agency as a multimedia communicator. As you learn to play with digital text, images, audio and video, you will communicate more creatively and flexibly with a wider variety of options. Although written primarily for educators, anyone who is interested in learning more about digital communication will learn something new from this book. As children, we learn to progressively make sense of our confusing world through play. The same dynamics apply to us as adults communicating with new and different media forms.

A Concise Guide to Improving Student Learning Rowman & Littlefield

Nurse preceptors have the power and opportunity to inspire nurses to achieve greatness. Effective precepting programs depend on two critical groups: nurses who organize and manage the programs and nurses who support, teach, and coach. Author, Beth Ulrich provides the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and their

managers, this second edition of *Mastering Precepting: A Nurse's Handbook for Success* teaches preceptors both the science and art of education and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing nurse preceptors with positive and supportive experiences. This fully revised new edition covers:

- Roles, planning, goals, and motivation
- Specific learner populations
- Self-care and burnout precautions

The SAGE Encyclopedia of Online Education Edward Elgar Publishing

In the digital age, the integration of technology has become a ubiquitous aspect of modern society. These advancements have significantly enhanced the field of education, allowing students to receive a better learning experience. The *Handbook of Research on Educational Design and Cloud Computing in Modern Classroom Settings* is a pivotal reference source for the latest research findings on the strategic role of cloud computing in education, teaching, and the learning process. Featuring extensive coverage on relevant areas such as personal learning environment, cloud-based learning, and educational models, this publication is an ideal resource for educators, professionals, school administrators, researchers, and practitioners in the field of education.

[Mastering Precepting, Second Edition](#) Taylor & Francis

With a focus on providing concrete teaching strategies for scholars, the *Handbook on Teaching and Learning in Political Science and International Relations* blends both theory and practice in an accessible and clear manner. In an effort to help faculty

[Online Teaching and Learning](#) IGI Global

Make Creativity The Center Of The Curriculum! In our fast-

changing world, the ability to think independently and innovatively is no longer a "nice extra"—it's a survival skill. This book delivers surefire strategies for equipping learners across all grades and subjects with the motivation and critical thinking skills to thrive in our high-tech future. Content includes: Why "one right answer" instruction paradigms discourage critical thinking and risk-taking Why merely using the latest technology class does not equate to teaching creatively Projects and prompts that ask the question "So what does this mean in the classroom today?"

Technology Enhanced Language Learning: connecting theory and practice - Oxford Handbooks for Language Teachers Springer

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

A Taxonomy for Learning, Teaching, and Assessing Corwin Press

This book constitutes the refereed proceedings of the 7th International Conference on Informatics in Schools: Situation, Evolution, and Perspectives, ISSEP 2014, held in Istanbul, Turkey, in September 2014. The 13 full papers presented together with 2

keynotes were carefully reviewed and selected from 33 submissions. The focus of the conference was on following topics: Competence Science Education, Competence Measurement for Informatics, Emerging Technologies and Tools for Informatics, Teacher Education in Informatics, and Curriculum Issues.

A Better Approach to Mobile Devices Teacher Created Materials

The allure and marketplace power of digital technologies continues to hold sway over the field of education with billions spent annually on technology in the United States alone. Literacy instruction at all levels is influenced by these evolving and ever-changing tools. While this opens the door to innovations in literacy curricula, it also adds a pedagogical responsibility to operate within a well-developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it. The *Handbook of Research on Integrating Digital Technology With Literacy Pedagogies* is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes. Covering a wide range of topics such as augmented reality, literacy, and online games, this book is essential for educators, administrators, IT specialists, curriculum developers, instructional designers, teaching professionals, academicians, researchers, education stakeholders, and students.

Keating's Curriculum Development and Evaluation in Nursing Education, Fifth Edition Springer

"This book examines issues concerning emerging multimedia technologies and their challenges and solutions in teaching and learning, exploring the global society's effect on learning"-- Provided by publisher.